A Fulton Schools Entrepreneurial mindset

Observe surroundings to recognize opportur	nity
	Explore multiple solution paths
Gather data to support and refute ideas	Observe trends with a future-focused perspective
Suspend initial	I judgment on new ideas
Collect feedback and data from many custo	omer segments
A	pply technical skills towards developing a product
Describe how a discovery could be scaled and	Modify plans based on feedback
Understand the value	proposition of a discovery
Define a market and opportunities	
Kno	w that actions can lead to both gains or losses
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Articulate ideas to diverse audiences	See value in multiple perspectives
Understand how elen	ments of an ecosystem are connected
Work with those possessing complementary	skillsets and expertise
)	Integrate different kinds of knowledge

egrate different kinds of knowle uy

What makes a Fulton Schools engineer?

Critically observes surroundings to recognize opportunities. Applies technical skill and STEM principles to solve complex engineering problems. Communicates with diverse audiences, articulating how a discovery adds value from multiple perspectives. Conducts experimentation and uses data to support or refute ideas. Implements customer feedback and **uses** engineering judgment to draw conclusions. Applies human-centered design to discover needs, values propositions and market opportunities. **Explores multiple** solution paths, suspending judgment on new ideas. Recognizes an **engineer's** ethical and professional responsibilities, understanding that potential solutions can lead to both gains and losses. Understands that elements are interconnected, and makes informed judgements about the impacts of engineering solutions. Seeks and applies new knowledge, synthesizes information from (₍) various sources and uses a future-focused perspective to assess potential solutions.



Functions effectively on teams and creates an inclusive environment of shared leadership to establish goals, plan tasks and meet objectives.

An ABET Engineering skillset

